



2019 Summer Professional Development

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2019 Summer Professional Development Offerings

To register for the following workshops, please follow the link for each opportunity.

Payment Information

Payment(s) may be made in advance by sending a check or school purchase order accompanied by a copy of the registration(s) OR payment(s) may be made via cash or check upon arrival to the workshop.

Please send all payments to:

ROE #1

Attn: Professional Development

507 Vermont St., Suite 104

Quincy, IL 62301

Cancellation Policy

Refund requests must be submitted to ROE 1 within 5 working days of the scheduled workshop date. NO refunds will be given after that date. All fees will be returned if a workshop is cancelled.

Note: Workshops may be cancelled due to low registration enrollment, presenter cancellation, and/or other unforeseen circumstances.

NIU STEM Read: Learn the STEM. Live the Book!

Presenters: Northern Illinois University Staff	Date: Friday, June 7 th	Location: JWCC, Quincy, IL Room A121	PD Clock Hours: 6 Hours
Audience: All Educators	Time: 9:00 – 3:30 p.m.	Fee: \$50.00 Registration is \$50 before June 1st. After June 1st, the price increases to \$65.	Lunch: Lunch Provided

Description:

Northern Illinois University's STEM Read (stemread.com) creates live events and online resources to help students and teachers explore the science, technology, engineering, and math concepts behind popular fiction books. Our standards-aligned activities and live games give students hands-on experiences with STEM, promote collaboration, and foster creative problem-solving skills. They also help students and teachers explore connections between STEM and the arts.

Educators, learn how you can use awesome books to create engaging STEM activities for your classroom.

- Experience one of our book-based games.
- Work in teams to solve hands-on challenges related the YA novel *Ashfall* by Mike Mullin. You'll explore math and survival, engineering, ethics, and the apocalypse, and more!
- Learn how we choose books and shape our activities around plot points and STEM concepts.
- Come away with ideas and free resources to ignite students' enthusiasm for reading and learning.

Please follow this link to register: <https://www.surveymonkey.com/r/NIUSTEM>

Please bring a wifi device, laptop or tablet, to access online resources.

Saving our Students One Einstein at a Time

Presenter: Tracy Schleppehorst, M.Ed.	Date: Monday, June 10 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 3 Hours
Audience: All Educators	Time: 12:30 – 3:30 p.m.	Fee: \$10.00	Lunch: No Lunch Provided
<p>Description: “Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.” -Albert Einstein</p> <p>This program will focus on classroom management and steps to guide each child to their true potential without compromising the integrity of the group. We will focus on the overall health of the classroom and ways to avoid triggers that can lead to an unhealthy environment.</p> <p><i>Please follow this link to register:</i> https://www.surveymonkey.com/r/savingstudentsjune10</p> <p>Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Trauma 101

Presenters: Josh Carlson Kirsty Ruggles	Date: Tuesday, June 11 th	Location: JWCC Quincy, IL Room A021	PD Clock Hours: 6.5 Hours
Audience: All Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Trauma 101 will provide a thorough overview of trauma and adverse childhood experiences and their impact on student performance. This training will be beneficial whether attended singularly or used as a foundation for subsequent trauma trainings. Participants will develop an understanding of the impact of trauma on brain development and how this manifests in behaviors.</p> <p><i>Please follow this link to register:</i> https://www.surveymonkey.com/r/trauma101chaddock</p> <p>Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Introduction to G Suite for Education

Presenter: Lisa Schwartz	Date: Tuesday, June 11 th	Location: Pikeland Unit 10, Pittsfield, IL	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Are you new to G Suite for Education? This workshop will dive into the ins-and-outs of this amazing platform and help get you on the road to success. From Google Drive to Docs to Forms to Sheets and everything in-between, we will explore how you can get the most out of your G Suite experience!</p> <p><i>Please follow this link to register:</i> https://www.surveymonkey.com/r/introgsuitejune11</p> <p>Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Grief in the Classroom

Presenter: Tracy Schleppehorst, M.Ed.	Date: Wednesday, June 12 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 3 Hours
Audience: All Educators	Time: 12:30 – 3:30 p.m.	Fee: \$10.00	Lunch: No Lunch Provided
<p>Description: Learn firsthand what it feels like for a child to come back to school after the death of a parent or loved one. Tracy will share her story of losing her dad when she was 6 years old. Follow her through the pages of Eden and Her Joy to gain valuable insight for your school to help students acclimate to life after loss. Learn tips and tools to empower students and yourself.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/griefinclass</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Rainbow Kids Yoga

Presenters: Lora Frisbee Leslie Vigor	Date: Thursday, June 13 th	Location: JWCC, Pittsfield, IL Community Room	PD Clock Hours: 3 Hours
Audience: All Educators	Time: 12:30 – 3:30 p.m.	Fee: \$10.00	Lunch: No Lunch Provided
<p>Description: Certified Rainbow Kids Yoga (RKY) instructors will teach you techniques to promote connection and community to the children you work with. Activities to promote strong bodies and minds will be presented. RKY is the perfect way to help all children cope with situations that cause stress. You will walk away with many ideas to implement this fall. If you have one, please bring your own yoga mat.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/rainbowyogajune13</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Manage Your Time or Time Will Manage You

Presenter: PJ Caposey	Date: Thursday, June 13 th	Location: Quincy Junior High School, Quincy, IL Room 340	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 8:30 – 2:30 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Why is it that some people are absolutely killing and others are struggling to just get by? After all, we all have the same 24 hours in each day. This session helps participants take a deeper look at their ability to manage their time and help others manage as well. Through an introductory self-assessment participants will gain a deeper insight into their own behavior and then learn why most typical time management strategies simply do not work. Then, after examining the neuroscience behind time management issues, participants will learn practical, research based strategies on how to improve their efficiency and effectiveness.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/managetimeor</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Ag in the Classroom Teacher Workshop

Presenters: Kevin Daugherty, Education Director of Il Ag in the Classroom Pat Ward, owner of Happy Hollow Nursery and Director of the Missouri Arboretum Lisa Hadden, Ag Literacy Coordinator for Cass-Morgan Farm Bureau Lindsay McQueen, Manager for Cass Morgan Farm Burea	Date: Monday, June 17 th	Locations: Cass Morgan Farm Bureau Office, 1152 Tendick, Jacksonville Pat Ward's Residence for tour 2410 Ryan Lane, Murrayville	PD Clock Hours: 6.5 Hours
Audience: K-8 Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: The morning session will be an introduction into Ag in the Classroom and local opportunities for teachers. High energy, fast-paced, hands-on learning and lesson demonstrations will be conducted by Kevin Daugherty at the office until we break for lunch. After lunch we will carpool to a local farm where we will learn about pollinators, honey & syrup production, various aspects of horticulture and much more. Throughout the farm tour we will brainstorm on how to incorporate what you're learning into real lessons you can bring to your class! Join us for a day of fun on the farm! Please follow this link to register: https://www.surveymonkey.com/r/agintheclassroom Please bring a wifi device, laptop or tablet, to access online resources.			

Trauma Tips & Tools for Educators

Presenters: Josh Carlson Kirsty Ruggles	Date: Monday, June 17 th	Location: Chaddock School 205 South 24 th Street Quincy, IL 62301	PD Clock Hours: 6.5 Hours
Audience: All Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: Tips and tools for educators to identify and engage with students who have been exposed to trauma in the elementary, middle, and high school environments by exploring ways to improve social/emotional functioning through relationships. Participants will explore ways to respond to support emotional, cognitive and behavioral responses of students and improved coping in the classroom environment. Please follow this link to register: https://www.surveymonkey.com/r/traumatips Please bring a wifi device, laptop or tablet, to access online resources.			

Rainbow Kids Yoga

Presenters: Lora Frisbee Leslie Vigor	Date: Thursday, June 20 th	Location: Quincy Senior High School, Quincy, IL Room C186	PD Clock Hours: 3 Hours
Audience: All Educators	Time: 12:30 – 3:30 p.m.	Fee: \$10.00	Lunch: No Lunch Provided

Description:

Certified Rainbow Kids Yoga (RKY) instructors will teach you techniques to promote connection and community to the children you work with. Activities to promote strong bodies and minds will be presented. RKY is the perfect way to help all children cope with situations that cause stress. You will walk away with many ideas to implement this fall. **If you have one, please bring your own yoga mat.**

Please follow this link to register: <https://www.surveymonkey.com/r/rainbowyogajune20>

Please bring a wifi device, laptop or tablet, to access online resources.

PBIS Tier I Team Training Booster

Presenter: Tracy Bugh	Date: Thursday, June 20 th (Morning training and afternoon work time)	Location: JWCC Quincy, IL Room A021	PD Clock Hours: 5.5 Hours
Audience: Teams who were formerly trained in PBIS Tier I since 2015. Tier I team includes a school-based PBIS coach, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, and (e) student representation.	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided

Description:

This booster is designed for school teams who have been trained in Tier I Team Training since 2015, with the curriculum aligned to the Tiered Fidelity Inventory. This training emphasizes core modules from the full Tier 1 Team training, to boost full fidelity of implementation. Teams will leave with a concrete action plan to boost their implementation.

Please follow this link to register: <https://www.surveymonkey.com/r/pbistier1team>

Please bring a wifi device, laptop or tablet, to access online resources.

PBIS Tier II Team Training Booster

Presenter: Tracy Bugh Audience: Teams who were formerly trained in PBIS Tier II more than 2 years ago. Tier II (or combined Tier II/III) team includes a Tier II systems coordinator and individuals able to provide (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operation of school across grade levels and programs.	Date: Friday, June 21 st (Morning training and afternoon work time) Time: 9:00 – 3:00 p.m.	Location: JWCC Quincy, IL Room A021 Fee: \$20.00	PD Clock Hours: 5.5 Hours Lunch: Lunch Provided
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Description:

This booster is designed for school teams who have already been trained in Tier II Team Training and want another dose of the same concepts taught in Tier II. (This training is not intended to be a full Tier II training, but rather an opportunity for folks who were already trained 2+ years ago, have a new team member on the Tier II team, or simply want to hear the latest and greatest messages again). This Tier II Booster is aligned with the Tiered Fidelity Inventory (TFI) and will give teams the opportunity to self assess in each of the 13 components of Tier II. Teams will have some time to work on creating an action plan aligned with each component and will hopefully leave with a concrete action plan to improve their implementation.

Please follow this link to register: <https://www.surveymonkey.com/r/pbistier2team>

Please bring a wifi device, laptop or tablet, to access online resources.

Saving our Students One Einstein at a Time

Presenter: Tracy Schlepphorst, M.Ed.	Date: Monday, June 24 th	Location: JWCC, Pittsfield, IL Community Room	PD Clock Hours: 3 Hours
Audience: All Educators	Time: 12:30 – 3:30 p.m.	Fee: \$10.00	Lunch: No Lunch Provided

Description:

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.” -Albert Einstein

This program will focus on classroom management and steps to guide each child to their true potential without compromising the integrity of the group. We will focus on the overall health of the classroom and ways to avoid triggers that can lead to an unhealthy environment.

Please follow this link to register: <https://www.surveymonkey.com/r/savingstudentsjune24>

Please bring a wifi device, laptop or tablet, to access online resources.

The Big Bang Theory: Positively making a difference in your school and classroom!

Presenter: Tracy Bugh	Date: Tuesday, June 25 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 3 Hours
Audience: PK-12 Educators	Time: 12:30 – 3:30 p.m.	Fee: \$10.00	Lunch: No Lunch Provided
<p>Description: Beginning with a clip from the popular sitcom of the same name, we will practice using researched based techniques to use positive reinforcement and language to change the culture of your classroom and/or school! This will not be sit and get, instead it will be interactive and fun!</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/bigbangtheorypositively</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

12 Core Concepts of Trauma

Presenters: Josh Carlson Kirsty Ruggles	Date: Tuesday, June 25 th	Location: JWCC Quincy, IL Room A021	PD Clock Hours: 6.5 Hours
Audience: All Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Gain a deeper understanding of how trauma impacts students and how school staff can work to build resiliency through implementing 12 concepts in the classroom environment. Participants will gain an understanding of how variables can add additional challenges to overcoming trauma and impact the educational environment such as cultural issues, societal expectations, developmental considerations, family systems, and the presence of felt safety. This experience is interactive and will allow for opportunities to practice using the core concepts in the school environment.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/coreconceptsoftrauma</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Ruby Payne's A Framework for Understanding Poverty

Presenter: Tracy Bugh	Date: Wednesday, June 26 th and Thursday, June 27 th 2 Full Days *Must Attend Both Days	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 11 Hours (5.5 hours each day)
Audience: PK-12 Educators and community members	Time: 9:00 – 3:00 p.m.	Fee: \$40.00	Lunch: Lunch Provided

Description:

Explore class differences and 10 actions you can implement in the classroom to improve the success of low-SES students. This workshop is based on Ruby Payne's book A Framework for Understanding Poverty, which has sold more than 1.5 million copies.

Teachers who participate in this training will:

Use concrete instructional strategies to help students from poverty

Understand hidden rules of economic class and effects on behaviors and mindsets

Develop stronger relationships with students to impact behavior

Reduce discipline referrals

Topics include resources, mental models, family structure, language patterns, and more. Give new and veteran teachers tools to help students from poverty today.

Please follow this link to register: <https://www.surveymonkey.com/r/rubypaynesday1>

Please bring a wifi device, laptop or tablet, to access online resources.

Applying Research Based Strategies (Narrowing the Achievement Gap for Under-Resourced Learners)

Presenter: Tracy Bugh	Date: Friday, June 28 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: PK-12 educators and community members	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided

Description:

This is a natural follow-up to the Framework for Understanding Poverty Workshop....It is the “what can I do about it” piece.

Serve under-resourced students with hands-on techniques that help you narrow and then close the achievement gap. Reduce planning time, improve effectiveness, and develop more immediate, reliable intervention strategies.

Most importantly, employ best practices to address student challenges before they become overwhelming.

Please follow this link to register: <https://www.surveymonkey.com/r/applyingresearch>

Please bring a wifi device, laptop or tablet, to access online resources.

Ditch that Homework!

Presenter: Dara Carr	Date: Wednesday, July 10 th	Location: Quincy Senior High School, Quincy, IL Room D137	PD Clock Hours: 5 Hours
Audience: K-12 Teachers and Administrators	Time: 9:00 – 2:30 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Students hate it. Parents wonder if it's worth the tears, frustration, and nightly arguments. Teachers debate whether it's really helpful or just busywork that consumes their precious time. One thing everyone can agree on is that homework is a contentious topic.” – Ditch That Homework</p> <p>Come and learn what authors, Matt Miller and Alice Keeler have to say about homework. Workshop participants will look at the pros and cons of homework, why teachers assign it and what life would be like if there was no homework! Strategies to replace homework will be highlighted.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/ditchhomework</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Whole Brain Teaching!

Presenter: Dara Carr	Date: Thursday, July 11 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5 Hours
Audience: K-12 Teachers and Administrators	Time: 9:00 – 2:30 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: What is Whole Brain Teaching? Whole Brain Teaching is a teaching approach that is geared to improving student engagement while focusing on how the brain works. With 15 years of research and classroom application, Whole Brain Teaching may be exactly what you are looking for. Come spend the day with us and learn about Whole Brain Teaching and leave with strategies to implement in your classroom as you prepare for the 2019-20 school year. Each workshop participant will leave with a copy of Chris Biffle’s book, Whole Brain Teaching- 122 Amazing Games! Challenging Kids, Classroom Management, Writing, Reading, Math and Common Core/State Tests.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/wholebrainteach</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

GARDNER CAMP ASTRONOMY DINNER

Presenters: Amy Lefringhouse Mike Nobis	Date: Friday, July 12 th	Location: Gardner Camp, 26558 160 th Street, Hull, IL	PD Clock Hours: 2 Hours
Audience: Classroom Teachers K-12	Time: 6:00 – 8:00 p.m.	Fee: \$0	Dinner: Dinner Provided

Description:
It will be a night full of stars at Gardner Camp. Join us as we serve dinner and facilitate a discussion about how astronomy fits into your curriculum and how Gardner Camp’s astronomy resources could be of use for your classroom. Tour Gardner Hall, take a look at our Meade LX90 Telescope and discuss experiential astronomy activities that could enhance your students’ STEM learning.

Please email the following address with you name and school to register: info@gardnercamp.org

Growing Hearts and Minds

Presenter: Dr. Carol Kilver	Date: Monday, July 15 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: K-12 Teachers and Administrators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided

Description:
Society has changed. Schools are currently being challenged with a unique balancing act. The balancing act....tend to the social-emotional needs of students....and yield strong test scores. Yikes! Spend time discovering ways to grow the heart while growing the mind.
Topics: Growth mindset, restorative practices, implicit bias, ACES, trauma-informed

*Please follow this link to register: <https://www.surveymonkey.com/r/growingheartsminds>
Please bring a wifi device, laptop or tablet, to access online resources.*

Grit

Presenters: Tami Roskamp, EdD Donna McCaw, EdD	Date: Tuesday, July 16 th	Location: Quincy Senior High School, Quincy, IL Room D137	PD Clock Hours: 5.5 Hours
Audience: K-12 Teachers and Administrators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: What is grit? What is productive struggle? What is resilience? How important are they to student achievement? This workshop will focus on the works of Angela Duckworth and Carol Dweck. Productive struggle, grit, resilience - require intentional attention. This session will examine lesson plans, student and teacher mindsets, and the power of resilience. Unfortunately, the development of productive struggle, requires challenging our student; but high expectations are often met with resistance from students and parents, who prefer easy tasks. Parent training material will be shared, for use with parents who complain about the school expecting too much from their child.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/gritjuly16</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Practice Makes . Are You Curious Now?

Presenter: Dr. Carol Kilver	Date: Wednesday, July 17 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: K-12 Teachers and Administrators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: This session delves into the art and science of teaching and learning. Schools and classrooms of the 21st century are challenged to focus on responsive and student-centered practices. The real challenge comes in aligning practices that move from the desk of the student to the desk of the superintendent. Spend the session learning how to move “random acts of excellence” to efficient and effective practices.</p> <p>Topics: Neuroscience, brain research, effect size, growth mindset, structured conversations, identity, goal setting</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/practicemakes</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Building Trust

Presenters: Tami Roskamp, EdD Donna McCaw, EdD	Date: Thursday, July 18 th	Location: Quincy Senior High School, Quincy, IL Room D137	PD Clock Hours: 5.5 Hours
Audience: K-12 Teachers, Administrators, and Parents	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: This session will focus on social emotional lessons and information related to trust. In classrooms and buildings where trauma filled students’ needs are often huge obstacles to learning and achievement. Participants will leave with assessment tools, lesson plans, and a deeper understanding of the challenges building trust add to the difficult job of teaching and leading.			
Please follow this link to register: https://www.surveymonkey.com/r/buildingtrustjuly18 Please bring a wifi device, laptop or tablet, to access online resources.			

Assessment Literacy

Presenters: Tami Roskamp, EdD Donna McCaw, EdD	Date: Friday, July 19 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: K-12 Teachers, Administrators, and Parents	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: How do you create a quality local assessment? Can a multiple-choice work for an assessment? How are Webb’s Depth’s of Knowledge (DOK) levels and assessment related? Why are some assessments both summative and formative? What do I do with the results? Do tests and quizzes qualify as assessments? Are there easy ways to do this work? These questions and those that you bring with you, will be answered during our time in this session.			
Please follow this link to register: https://www.surveymonkey.com/r/assessmentliteracyjuly19 Please bring a wifi device, laptop or tablet, to access online resources.			

Mission and Vision and School Improvement Planning! Oh My!

Presenters: Dr. Diane Rutledge Dr. Kathy Birkett	Date: Monday, July 22 nd and Tuesday, July 23 rd 2 Full Days *Must Attend Both Days	Location: JWCC, Pittsfield, IL Community Room	PD Clock Hours: 11 Hours (5.5 hours each day)
Audience: All Educators, Instructional Leadership Teams, Teacher Leaders, and Administrators	Time: 9:00 – 3:00 p.m.	Fee: \$40.00	Lunch: Lunch Provided

Description:

Summer is a great time to reflect on the vision you have for your district and school. It provides the opportunity to plan for the alignment of future school improvement work.

Bring a team of educators and leaders for the opportunity to examine your mission and vision in such a way that brings it to life in your district and school. You will also have the chance to intentionally plan for your school improvement process throughout the 2019-20 school year. Leave this two-day learning adventure with an identified vision and a completed template for your school improvement plan, along with a plan for action for this coming school year.

We recommend you bring at least two – three educators from your school and/or district, as the sessions will provide for hands-on, applicable work that can be enacted when you return to your district/school.

Please follow this link to register: <https://www.surveymonkey.com/r/missionandvisionandsip>

Please bring a wifi device, laptop or tablet, to access online resources.

Making Practice Public: Instructional Rounds 101

Presenter: Michaela Fray	Date: Wednesday, July 24 th	Location: JWCC, Pittsfield, IL Community Room	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided

Description:

Collecting instructional data is a vital component to continuous school improvement and enhancing teaching and learning. While vital and meaningful, the process of observing our colleagues teach can be somewhat intimidating, as we reveal our most vulnerable craft- teaching. This one-day training will provide foundational learning on why use the instructional rounds protocol, how to get started, and the importance of developing a culture of instructional inquiry. Participants will walk away with ideas on creating a culture where vulnerability is embraced and discussions around teaching and learning are the norm. Each attendee will also take-away a personalized starting point for instructional rounds. Come on your own or bring a team of teachers from your school or district to maximize your learning experience.

Please follow this link to register: <https://www.surveymonkey.com/r/makingpracticepublic>

Please bring a wifi device, laptop or tablet, to access online resources.

Microsoft Innovator Educator

Presenter: Adam Rummelhart	Date: Wednesday, July 24 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: The day would be an MIE Teacher Academy which covers the Microsoft education tools. We will cover Teams and OneNote in the morning Then in the afternoon will cover Forms, Sway, PPT, Stream, Translation, Skype, as well as have some work time.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/microsoftinnovator</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Educational Stress- Myth or Fact?

Presenter: Dr. Curt Simonson	Date: Monday, July 29 th	Location: JWCC, Pittsfield, IL Community Room	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: This presentation will focus on stress as it exists in education today. Participants will learn how stress impacts the body, the effect of prolonged stress, and ways to manage stress. This will be an interactive discussion that will be relevant to para professionals, teachers, and administrators.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/educationalstress</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

I have a Chromebook - Now what?

Presenter: Lisa Schwartz	Date: Tuesday, July 30 th	Location: Pikeland Unit 10, Pittsfield, IL	PD Clock Hours: 3 Hours
Audience: All Educators	Time: 9:00 – 12:00 p.m.	Fee: \$10.00	Lunch: Lunch Not Provided
<p>Description: This workshop will explore the Chromebooks and tips and tricks you should know in getting started with Chromebooks in your classroom. Learn about multiple user profiles, guest mode, troubleshooting, and much more.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/chromebooknowwhat</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Fitting It All In: Teaching Social Science in an Already-Packed Elementary Classroom

Presenters: Katie Elvidge Kathi Rhodus	Date: Tuesday, July 30 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: K-5 Educators and Administrators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided

Description:
K-5 teachers are charged with the heavy load of implementing a vast array of standards. Fitting these standards in an already packed school day/year and teaching social science with fidelity presents some unique challenges and raises many questions such as: How do the Illinois Learning Standards for Social Science connect to the concepts and content currently being taught? What adjustments may need to be made? Where does social science fit into the already-crowded day? What does inquiry look like in an elementary classroom? This session will address these questions and allow participants to discover how to begin designing a quality social studies curriculum in an already packed classroom.

A portion of the afternoon of this full-day training will be a chance to begin to incorporate what you've learned into your classroom and network with other colleagues from the area. Planning and work time will be provided with the opportunity to break up by grade level to collaborate and begin planning a unit to use next school year. Presenters will share potential resources that can be used and will be available to provide guidance and answer questions as participants work. To maximize the effectiveness of your afternoon, please bring or have in mind curricular materials that you'd like to adapt into a unit of inquiry.

Please follow this link to register: <https://www.surveymonkey.com/r/fittinginsocialscience>

Please bring a wifi device, laptop or tablet, to access online resources.

Engaging 6-12 Students in the Inquiry Process in the Social Science Classroom

Presenters: Katie Elvidge Kathi Rhodus	Date: Wednesday, July 31 st	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 5.5 Hours
Audience: 6-12 Educators and Administrators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided

Description:
Discover tools and strategies to guide the planning of inquiry within the 6-12 classroom! The new Illinois Learning Standards for Social Science emphasize the use of inquiry in the classroom. In addition to discussing what inquiry is and why it's important, this session will focus on how to engage students in the social sciences using a five-stage inquiry process. As each stage is discussed, a variety of strategies will be provided.

The afternoon of this full-day training will be a chance to begin to incorporate what you've learned into your classroom and network with other colleagues from the area. Planning and work time will be provided with the opportunity to break up by grade level to collaborate and begin planning a unit to use next school year. Presenters will share potential resources that can be used and will be available to provide guidance and answer questions as participants work. To maximize the effectiveness of your afternoon, please bring or have in mind curricular materials that you'd like to adapt into a unit of inquiry.

Please follow this link to register: <https://www.surveymonkey.com/r/engaging6-12students>

Please bring a wifi device, laptop or tablet, to access online resources.

Dive into Google Admin

Presenter: Chris Wherley	Date: Wednesday, July 31 st	Location: JWCC, Quincy, IL Room A021	PD Clock Hours: 5.5 Hours
Audience: Tech Directors or Admins who serve as the Google Administrator.	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: This presentation will be for any Tech Directors or Admins who serve as the Google Administrator for their building/district. Outcomes include: <ul style="list-style-type: none"> • Chrome Settings • User Management • Beta Google Classroom <p><i>Please follow this link to register: https://www.surveymonkey.com/r/diveintogoogle</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

PLC at Work® Overview

Presenters: Solution Tree Certified PLC Associate	Date: Thursday, August 1 st	Location: Holiday Inn 4821 Oak Street, Quincy, IL	PD Clock Hours: 6.5 Hours
Audience: All Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: A PLC at Work® Associate will deliver a full-day PLC at Work® overview session to all school staff. The workshop will provide a baseline understanding of key concepts and vocabulary and build shared knowledge necessary to become a PLC at Work®. Participants will understand the three big ideas of PLC at Work®: <ul style="list-style-type: none"> • A focus on learning • A collaborative culture and collective responsibility • A results orientation In addition, will develop a common understanding of the four critical questions of a PLC: <ul style="list-style-type: none"> • What do we want our students to learn? • How do we know if they have learned it? • How will we respond when our students don't learn? • How will we respond when our students do learn? <p><i>Please follow this link to register: https://www.surveymonkey.com/r/plcatworkday1</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Introduction to G Suite for Education

Presenter: Lisa Schwartz	Date: Thursday, August 1 st	Location: Pikeland Unit 10, Pittsfield, IL	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: Are you new to G Suite for Education? This workshop will dive into the ins-and-outs of this amazing platform and help get you on the road to success. From Google Drive to Docs to Forms to Sheets and everything in-between, we will explore how you can get the most out of your G Suite experience! <i>Please follow this link to register:</i> https://www.surveymonkey.com/r/introtogsuiteaug1 Please bring a wifi device, laptop or tablet, to access online resources.			

PLC at Work®: Overcoming Challenges of Singletons and Small Schools

Presenters: Solution Tree Certified PLC Associate	Date: Friday, August 2 nd	Location: Holiday Inn 4821 Oak Street, Quincy, IL	PD Clock Hours: 6.5 Hours
Audience: All Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: Discover how small schools that have only one teacher per subject area can build successful PLCs. <ul style="list-style-type: none"> • Identify and put into practice several structures to involve singletons in the PLC process. • Align teams to focus on essential skills, even if the content or grade levels are not the same. <i>Please follow this link to register:</i> https://www.surveymonkey.com/r/plcatworkday2 Please bring a wifi device, laptop or tablet, to access online resources.			

Self-Awareness and Building Resiliency

Presenters: Josh Carlson Kirsty Ruggles	Date: Monday, August 5 th	Location: Chaddock School 205 South 24 th Street Quincy, IL 62301	PD Clock Hours: 6.5 Hours
Audience: All Educators	Time: 9:00 – 4:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: This training will help participants understand the importance of self-awareness and the impact they themselves can have when working with individuals who have experienced trauma. Furthermore, participants will explore the impact of stress and trauma on an individual, including how work with individuals who have experienced trauma can impact them. Participants will be encouraged to reflect on their ability to be vulnerable, to explore their own educational experiences and to develop their understanding of their role within the healing relationship. In addition, several strategies will be reviewed to aid in decreasing the effects of stress and trauma on the physical, psychological and emotional impact. <i>Please follow this link to register:</i> https://www.surveymonkey.com/r/selfawarenessandresil Please bring a wifi device, laptop or tablet, to access online resources.			

G Suite for Education Day 1

Presenter: Lisa Schwartz	Date: Tuesday, August 6 th	Location: Pikeland Unit 10, Pittsfield, IL	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Participants will spend more in-depth time working with various apps like Google Classroom, Forms, Docs, and Drive as well as have some work time.</p> <ul style="list-style-type: none"> • Utilizing Google Drive with efficiency • Creating, sharing, and collaborating with Google Docs • Developing and Using Google Forms for Quizzes and Data Collection • Design and Edit Google Slides • Set up and Operate Google Classroom <p><i>Please follow this link to register:</i> https://www.surveymonkey.com/r/gsuiteeduday1 Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Brain Architecture Game

Presenter: Jan Cory, MSED	Date: Wednesday, August 7 th	Location: Quincy Senior High School, Quincy, IL Room D137	PD Clock Hours: 2 Hours
Audience: All Educators	Time: 9:00 – 11:00 a.m.	Fee: \$10.00	Lunch: No Lunch Provided
<p>Description: Come build a brain! Play the Brain Architecture Game, a tabletop game developed by Harvard's Center on the Developing Child. Learn the powerful role of experiences on early brain development - what promotes it and what derails it. You will be able to use the game later with staff groups and community groups as well as college, high school and junior high classes to gain a memorable, compelling perspective on the lifelong impact of early experiences on brain architecture. Make an impact on your students and in your community.</p> <p><i>Please follow this link to register:</i> https://www.surveymonkey.com/r/brainarchitecture Please bring a wifi device, laptop or tablet, to access online resources.</p>			

G Suite for Education Day 2

Presenter: Lisa Schwartz	Date: Wednesday, August 7 th	Location: Pikeland Unit 10, Pittsfield, IL	PD Clock Hours: 5.5 Hours
Audience: All Educators	Time: 9:00 – 3:00 p.m.	Fee: \$20.00	Lunch: Lunch Provided
<p>Description: Participants will spend more in-depth time working with various apps within the G Suite for Education.</p> <ul style="list-style-type: none"> • Creating, Formatting, and Analyzing Data with Google Sheets • Personalize your Gmail Account & Create User Groups • Engage with Google Groups incorporating Text & Video Hangouts • Manage your Google Calendar, Tasks, and Google Keep • Create a Google Site • Develop YouTube Channels and Playlists • Use Google Help to Find Answers, Join a Google Educator Group & Professional Learning Network <p><i>Please follow this link to register: https://www.surveymonkey.com/r/gsuiteeduday2</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Differentiate with Digital Tools

Presenter: Lisa Schwartz	Date: Thursday, August 8 th	Location: Adams County Health Department, Quincy, IL	PD Clock Hours: 3 Hours
Audience: K-12 Educators	Time: 9:00 – 12:00 p.m.	Fee: \$10.00	Lunch: No Lunch Provided
<p>Description: Educational Technology is vast and endless but how can teachers effectively use technology to differentiate students learning. Learn strategies and technology resources that will help you differentiate and increase student engagement in your classroom.</p> <p><i>Please follow this link to register: https://www.surveymonkey.com/r/differentiatewithdigitaltools</i> Please bring a wifi device, laptop or tablet, to access online resources.</p>			

Ignite Creativity in Your Classroom!

Presenter: Lisa Schwartz	Date: Tuesday, August 13th	Location: Quincy Senior High School, Quincy, IL Room D137	PD Clock Hours: 6.5 Hours
Audience: K-12 Educators	Time: 8:30 – 3:30 p.m.	Fee: \$20.00	Lunch: Lunch Provided
Description: Ignite creativity in your classroom by discovering new tools and strategies that allow your students to demonstrate their learning in new and exciting ways! In this workshop, we will look at how using tools like Book Creator and Adobe Spark can engage your students by igniting excitement for learning! When you give students the power to create, you give them an opportunity to make their learning relevant. Join us to learn how you can create interactive books, engaging images, video masterpieces, and more! <i>Please follow this link to register: https://www.surveymonkey.com/r/ignitecreativity</i> Please bring a wifi device, laptop or tablet, to access online resources.			

Teacher Evaluator Initial Training #4001

AA #2001 is the ISBE required 2-day Initial Teacher Evaluation Academy requiring full participation both days and passing of the assessment on the afternoon of day 2. This training has been designed to assist participants in developing knowledge, skills, and dispositions necessary for effective teacher evaluation, and has been built around these competencies. The post-assessment is based upon demonstrating these competencies as well.

Preliminary work to gain familiarity with PERA Part 50 rules will be an element of the Academy. Implementation of the Danielson Framework for evaluation will be a focus of both days including developing and demonstrating interrater reliability, analyzing and using evaluation data, communicating outcomes, and understanding and eliminating bias through the evaluation process.

Participants must successfully complete both days of the Academy and pass the assessment at the end of day 2. If both components are not met, the participant must pay to retake the entire academy and assessment. There is no remediation process in place by ISBE.

Please bring a charged device AND a charger. Also, you will need to bring the Danielson Framework & Rubric with Critical Attributes and Part 50 rules. You will need to use a google-linked email address to access surveys, etc.

**Tuesday and Wednesday
August 6 and 7, 2019**

8:00 am Registration
and set-up
8:30 am - 3:30 pm training

Quincy Board of Education Office
Room 231
1416 Maine
Quincy, Illinois

Light Breakfast and Lunch Provided

Presenter:

Julie Stratman

Assistant Regional Superintendent of Schools
ROE #1
Adams, Brown, Cass, Morgan, Pike and Scott
Counties

Register by calling Priscilla McElroy
Regional Office of Education #1
217-277-2080

Registration fee: \$400.00

Please register by:
July 22, 2019

Administrator Academy Cancellation Policy

Cancellation less than 48 hours prior to the Academy will result in a \$50 charge to the participant. Thank you for your understanding.



ROE 1 & Quincy Conference

Summer Book Studies

Teach Like a Pirate by Dave Burgess
Culturize by Jimmy Casas



Stay Connected After the Conference

QC: Stay Connected #qcstayconnected

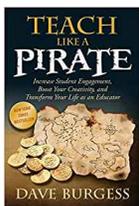
ROE 1 & Quincy Conference will launch our summer #qcstayconnected learning opportunity beginning June 2019. This summer, ROE 1 and Quincy Conference will offer two book studies from former Quincy Conference presenters, Dave Burgess and Jimmy Casas.

Teach Like a Pirate and *Culturize* are must reads for all educators and leaders. The books provide applicable instructional strategies, inspirational stories, and opportunities for reflection.

Summer is the perfect time to dive into a book and learn with colleagues from our region.



Book Study Framework



6 Week Virtual Book Study
June 12th - July 31st

Sign-Up Today to Continue the Learning & to Stay Connected

Receive Up to 20 Professional Clock Hours for \$50

Registration Deadline: Monday, June 8th

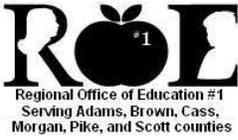
First 25 Registered Participants will Receive a FREE Copy of

Teach Like a Pirate* or *Culturize

Thanks to the Tracy Family Foundation & Quincy Conference

Regional Office of Education #1 - 507 Vermont Street, Suite 104 - Quincy, IL 62301 - 217.277.2080

Questions? Contact Michaela Fray, mfray@roe1.net or Airen O'Cheltree, aocheltree@roe1.net



Culturize

By Jimmy Casas

Book Study Overview



Book Study Focus

A book study creates a professional learning community in which the reader learns from engaging with the book and with the other participants in the group. An online book study allows each book study member to read, learn, and engage in the comfort of their own home at a time that is convenient to them!

Quincy Conference welcomed author Jimmy Casas in 2016, and in 2017 Casas released his best-selling book, *Culturize*. This book will inspire educators to cultivate their learning community. Casas shares strategies and stories of practicing educators who have focused on “soft skills” to foster a positive learning environment. The book reveals how kindness, compassion, and honesty can engage and inspire the most reluctant learners and colleagues. *Culturize* will leave you laughing and crying, in the midst of learning about the impact our actions have on all around us! A must read for all leaders and educators!

Schedule

June 12th- July 31st

Each week of the book study **begins on a Wednesday and ends the following Tuesday. Initial discussion posts should be completed by Sunday** of each week. **All other activities should be completed weekly by Tuesday evening.**

A face-to-face networking opportunity is included at the end of the book study to allow book study PLN members to meet in person and continue exploring more strategies for creating a culturized learning environment!

Responsibilities of Book Study Participants

- Register for the Book Study. Make sure to review all information in this overview.
 - [Click Here to Register! Registration Closes Monday, June 8th.](#)
- Buy or secure a copy of the book, *Culturize* by Jimmy Casas.
- Submit payment of \$50 to ROE 1, 507 Vermont Street, Suite 104, Quincy, IL 62301
 - **Payment of \$50 must be received no later than Monday, June 8th.** Participation will only begin once payment is received.
- Enjoy the weekly reading! Add your initial response(s) to the discussion activity by Sunday.
- Respond and engage with your peer’s discussion posts.
- Tweet your favorite line from the week’s reading.
- Engage in each week’s activity and collaboration tasks, located in the ‘Activity’ folder in the Google Drive.
- Grow your PLN while making connections to your students, classroom, school, and/or district.

Materials

For this book study, we will utilize *Culturize* by Jimmy Casas. Each participant will be responsible for purchasing their own copy of the book for the book study.

[Click Here to Purchase Book](#) ISBN:978-1-946444-46-2

Learning Platforms

We will be using several different online learning platforms. If you're new to these tech platforms, don't worry, we will walk you through this and support you along the way!

Google

- Each book study participant needs a Google account to connect to the book study's shared Google folder. Please email your Google email (gmail) address to Michaela Fray, mfray@roe1.net no later than Monday, June 8th. If you do not have a Google account, it is very easy to get one! All you need to do is:
 - Go to www.gmail.com,
 - Click Create account (a sign-up form will appear),
 - Review Google's Terms of Service and Privacy Policy, click the checkbox, then click Next step,
 - Set up your recovery options, and
 - Your account is created & the welcome page will appear!

Twitter

- If you already have a Twitter account, GREAT! If you do not, no worries! Setting up a Twitter account is one of our Week 1 assignments.

Flipgrid

- You do not need to do anything with Flipgrid, at this point. In Week 1, you will be given directions on how to access our Book Study Flipgrid page. If you like it, and I know you will, I will include information on how to set one up for yourself in our weekly Resource Packet!

Payment & Professional Development Credit Hours

Receive Up to 20 Professional Clock Hours for Only \$50

For the completion of all the activities assigned for this book study, you will receive **16 professional clock hours**. If you decide to withdraw from the book study, **you will not receive partial credit**. All activities **must be completed to receive credit for this book study**.

Submit payment of \$50 to ROE 1, 507 Vermont Street, Suite 104, Quincy, IL 62301

Payment of \$50 must be received no later than Monday, June 8th. Participation will only begin once payment is received. Request for refunds must be submitted to the ROE 1 office four working days before a book study is scheduled, in this case by Tuesday, June 2nd. **NO** refunds will be given after that date. All fees will be returned if a program is canceled.

There will be a follow-up face-to-face networking social activity to debrief after the book study is completed. A Doodle Poll will be distributed to participants to determine the best date/time for this event. If participants choose to attend the face-to-face networking opportunity, participants will receive **four** additional professional clock hours.

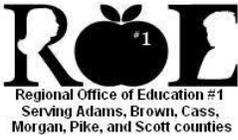
Weekly Reading Schedule

Week 1: June 12 th – June 18 th	Chapter One: Just Talk to Me	Pages 1-18
Week 2: June 19 th – June 25 th	Chapter Two: CORE PRINCIPLE 1: Champion for Students	Pages 19-56
Week 3: June 26 th – July 2 nd	Chapter Three: CORE PRINCIPLE 2: Except Excellence	Pages 57-96
Week 4: July 3 rd – July 9 th	Chapter Four: CORE PRINCIPLE 3: Carry the Banner	Pages 97-132
Week 5: July 10 th – July 16 th	Chapter Five: CORE PRINCIPLE 4: Be a Merchant of Hope	Pages 133- 166
Week 6: July 17 th – July 31 st	Finish Book, Final Reflections & Final Project	
Bonus	Face-to-Face Session	TBD

As you read, you will be challenged to think, reflect, and engage.

We invite you to reflect upon:

- What did I learn?
- How can I use this information?
- What could result from the information presented in this chapter?
- How can I modify my classroom practices based upon this chapter reading?



Teach Like a Pirate

By Dave Burgess

Book Study Overview



Book Study Focus

A book study creates a professional learning community in which the reader learns from engaging with the book and with the other participants in the group. An online book study allows each book study member to read, learn, and engage in the comfort of their own home at a time that is convenient to them!

ROE 1 and Quincy Conference welcomed the inspirational educator, Dave Burgess, to Quincy Conference 2019. We would like to invite you to continue learning and #qcSTAYCONNECTED by participating in an online book study. *Teach Like a Pirate*, motivates readers to re-evaluate their purpose for teaching and examine their educational practices. In the book, Burgess shares a variety of techniques to help educators build rapport, enthusiasm, and high levels of student engagement in their own classroom.

This book study will focus on finding our passion as educators, sharing our best classroom strategies to embed the PIRATE way with our own students, and building a professional learning network (PLN) that can extend beyond Quincy Conference and the six weeks of this book study.

Schedule

June 12th- July 31st

Each week of the book study **begins on a Wednesday and ends the following Tuesday. Initial discussion posts should be completed by Sunday** of each week. **All other activities should be completed weekly by Tuesday evening.**

A face-to-face networking opportunity is included at the end of the book study to allow book study PLN members to meet in person and continue exploring more strategies for PIRATE teaching!

Responsibilities of Book Study Participants

- Register for the Book Study. Make sure to review all information in this overview.
 - [Click Here to Register! Registration Closes Monday, June 8th.](#)
- Buy or secure a copy of the book, *Teach Like a Pirate* by Dave Burgess.
- Submit payment of \$50 to ROE 1, 507 Vermont Street, Suite 104, Quincy, IL 62301
 - **Payment of \$50 must be received no later than Monday, June 8th.** Participation will only begin once payment is received.
- Enjoy the weekly reading! Add your initial response(s) to the discussion activity by Sunday.
- Respond and engage with your peer's discussion posts.
- Tweet your favorite line from the week's reading.
- Engage in each week's activity and collaboration tasks, located in the 'Activity' folder in the Google Drive.
- Grow your PLN while making connections to your students, classroom, school, and/or district.

Teach Like a Pirate – Syllabus
A **Cindy Dollman** Book Study

Materials

For this book study, we will utilize *Teach Like a Pirate* by Dave Burgess. Each participant will be responsible for purchasing their own copy of the book for the book study.

[Click Here to Purchase the Book.](#) ISBN:978-0-9882176-0-7

Learning Platforms

We will be using several different online learning platforms. If you're new to these tech platforms, don't worry, we will walk you through this and support you along the way!

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 - Go to www.gmail.com,
 - Click Create account (a sign-up form will appear),
 - Review Google's Terms of Service and Privacy Policy, click the checkbox, then click Next step,
 - Set up your recovery options, and
 - Your account is created & the welcome page will appear!

Twitter

- If you already have a Twitter account, GREAT! If you do not, no worries! Setting up a Twitter account is one of our Week 1 assignments.

Flipgrid

- You do not need to do anything with Flipgrid, at this point. In Week 1, you will be given directions on how to access our Book Study Flipgrid page. If you like it, and I know you will, I will include information on how to set one up for yourself in our weekly Resource Packet!

Payment & Professional Development Credit Hours

Receive Up to 20 Professional Clock Hours for Only \$50

For the completion of all the activities assigned for this book study, you will receive **16 professional clock hours**. If you decide to withdraw from the book study, **you will not receive partial credit**. All activities **must be completed to receive credit for this book study**.

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There will be a follow-up face-to-face networking social activity to debrief after the book study is completed. A Doodle Poll will be distributed to participants to determine the best date/time for this event. If participants choose to attend the face-to-face networking opportunity, participants will receive **four** additional professional clock hours.

Weekly Reading Schedule

Week 1: June 12 th – June 18 th	Part I: Teach Like a Pirate (Section 1)	Pages 3-32
Week 2: June 19 th – June 25 th	Part I: Teach Like a Pirate (Section 2)	Pages 33-71
Week 3: June 26 th – July 2 nd	Part II: Crafting Engaging Lessons (Section 1)	Pages 75-101
Week 4: July 3 rd – July 9 th	Part II: Crafting Engaging Lessons (Section 2)	Pages 103-141
Week 5: July 10 th – July 16 th	Part III: Building a Better Pirate	Pages 145-176
Week 6: July 17 th – July 31 st	Final Reflections & Final Project	
Bonus	Face-to-Face Session	TBD

As you read, you will be challenged to think, reflect, and engage.

We invite you to reflect upon:

- What did I learn?
- How can I use this information?
- What could result from the information presented in this chapter?
- How can I modify my classroom practices based upon this chapter reading?